

# PAUL HARRINGTON

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**Date of Birth:** 9<sup>th</sup> December, 1981

## PERSONAL STATEMENT

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I am a passionate, energetic and resourceful ESL Teacher with three years' experience in delivering a variety of lesson formats, both online and offline, to group classes as well as private students. I pride myself on creating a dynamic and engaging classroom environment in which students feel relaxed, confident and motivated. I am currently seeking an opportunity to bring my skills and understanding to a similarly client-focused role within the local community, and am enthusiastically looking forward to a new professional challenge.

## EDUCATION & QUALIFICATIONS

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**2019-2020:**

**Full Stack Diploma in Software Development at Code Institute**

- Europe's only university credit-rated coding bootcamp
- Course designed in collaboration with an Industry Advisory Council comprising key players such as PayPal, Accenture and GlaxoSmithKline

**2016:**

**TEFL Graduate Certificate in Teaching English as a Foreign Language**

- IARC-accredited 150 Hour Master Course
- Completed September 2016, achieving grade A

**2013-2015:**

**Higher Diploma in Psychology at Dublin Business School**

- Graduated November 2015 with First-Class Honours
- QQI Level 8 programme accredited by the Psychological Society of Ireland

**2000-2005:**

**Bachelor of Arts (Joint Honours) Degree at University College Dublin**

- Graduated October 2005 with First-Class Honours in French and Second-Class Honours (2:1) in Sociology
- Awarded the 2005 NUI/French Government Medal and NUI Prize for Proficiency in French

**1994-2000:**

**Scholarship student at Gonzaga College, Dublin**

- Graduated June 2000 with 490 Leaving Certificate points

## PROFESSIONAL EXPERIENCE

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**June 2018-present**

**English Teacher (online) with SayABC (Horizon Education HK, Ltd.)**

- More than 750 classes given to date as part of a progressive and innovative company; all 40-minute lessons taught using proprietary courseware/materials
- Mastering TPR, reward usage and feedback-giving skills to create a dynamic and entertaining classroom that fosters immersive learning and free expression
- Strong track record of being renewed, at parents' request, as a Homeroom Teacher (working with the same groups of students on a month-to-month basis)

**June 2018-present**

**English Teacher (online) with Panda ABC (Hangzhou Panda EdTech Co., Ltd.)**

- Tutoring young Chinese schoolchildren in 25-minute sessions consisting of up to four students per class; lesson materials delivered using the ClassIn platform
- Generating a fun and engaging learning environment a key deliverable of the role; use of props, songs and collaborative activities central to achieving this
- Strong emphasis on continuity and student development: since starting, I have had the same four groups of students twice a week (approx. 700 classes taught)

May-December 2018

**English Teacher (online) with Waijiaoyi (Beijing Waijiaoyi EdTech Co., Ltd.)**

- Worked as part of a rapidly-expanding teaching team tasked with bringing web-assisted learning to hundreds of thousands of schoolchildren across rural China
- Significant workload – often in excess of 12 classes per day – incorporating a variety of lesson materials and curriculum designs (300+ lessons taught in total)
- Lessons taught via webcam to classes of up to 50 students at a time, ranging in age from kindergarten to 12<sup>th</sup> grade

December 2016-present

**English Teacher (online) with TOPICA EdTech Group**

- Delivering online lessons to adult students at Beginner and Intermediate levels
- 1,500+ hours' experience using TOPICA Native's EdTech platform for group classes (available to learners throughout Vietnam, Thailand & Indonesia)
- Over 300 5-star ratings on the Student Feedback Board – measuring students' satisfaction with teachers – since the programme's introduction in March 2018

November 2016-May 2018

**English Teacher/Corporate Trainer with Language Express (LX)/Corporate Training Express (CTX), Bangkok**

- 800+ hours' teaching experience delivering a mixture of classroom-based (LX) and on-site client-centred (CTX) lessons, both one-to-one and in group classes
- Catered to the bespoke educational needs of corporate clients including EY Thailand, Hunton & Williams, Swatch Group and the Embassy of New Zealand
- LX Teacher Training Certificate of Achievement (Ministry of Education-certified)
- National Children's Day 2017 CTX Ambassador (<https://bit.ly/2KEqK5O>)

April-July 2016 (also April-August 2011):

**Facilities Manager/Laboratory Attendant at the UCD Medical Bureau of Road Safety**

- Provided administrative support to the Director, Senior Administrative Officer, Chief Analyst and staff across all MBRS departments
- Managed a variety of competing priorities, including daily lockup, security monitoring and receptionist duties, in accordance with a detailed set of standard operating procedures to ensure optimal laboratory working conditions

May-November 2015:

**Psychology Intern with the International Association of Applied Psychology/Psychology Coalition at the United Nations, New York**

- Advocated as part of a coordinated team on a range of psychology-related issues at UN level, primarily within the framework of the 2030 Agenda for Sustainable Development
- Compiled weekly reports on progress of advocacy efforts for the IAAP website
- Played an active role in securing the inclusion of mental health and wellbeing as a Target Area in the Agenda's outcome document entitled 'Transforming Our World'

## PERSONAL DEVELOPMENT

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- Besides teaching, I count travel as one of my main passions. My time spent travelling throughout Asia (China, India and Southeast Asia), as well as living in America (2015) and Thailand (2016-2018), has given me a rich appreciation of a number of cultures and communication styles, all of which informs my approach to teaching.
- I have considerable IT experience, including proficiency in Microsoft Office, SPSS Statistics and several web content management systems. My career as an online educator has strengthened my familiarity with a host of interactive teaching platforms (e.g. ClassIn) and web conferencing systems (e.g. Zoom and Adobe Connect). I am currently honing these software skills further by learning to code with Udemy's Complete Web Developer Course.
- My final-year psychology research project, entitled 'Facilitating Flow: Personal Resources as Antecedents of Optimal Experience in The Workplace', focused on the intersection between positive psychology and industrial and organizational psychology. Its findings have offered me valuable insight into the crosscutting factors that contribute to worker productivity and quality of experience.

~ References Available Upon Request ~